

Total Printed Pages: 2

B.Ed (Regular)

Paper - VII

Subject: Teaching of History and Civics

Time Allowed: 3 Hours

Maximum Marks: 80

Min Pass Marks: 32

Note: Attempt all questions from Section A & B and only two questions from Section C.

Section: A (Very short answer type questions to be answered in about 20 words) Marks: $1\frac{1}{2} \times 10 = 15$

1.
 - i) Define Social Studies.
 - ii) Write the meaning of Instructional objectives of teaching of history.
 - iii) Define Topical approach to curriculum organization.
 - iv) What do you understand by gender bias?
 - v) Mention two characteristics of Project Method.
 - vi) Give two main uses of teaching aids.
 - vii) Define Fascism in Italy.
 - viii) Write down the main objectives of UNO.
 - ix) Name two Fundamental Rights of Indian Citizens.
 - x) Name the court-historian of Zain-ul-Abidin.

Section: B (Short answer type questions to be answered in about 250 words) Marks: $5 \times 7 = 35$

2. Briefly describe the relationship of history with economics.
3. What is the place of history and civics in secondary school curriculum?
4. Summarize in brief the importance of Audio-Visual Aids in Teaching of History and Civics.
5. Describe briefly the causes responsible for the out-break of Second World War.
6. Give a life-sketch of Lala-Ded.

Section: C (Long answer type questions to be answered in about 500 words) Marks: $2 \times 15 = 30$

7. Give an account of the role of Teaching of History and Civics in promotion of International understanding.
8. Discuss the approaches to curriculum organization in History with special reference to Chronological-concentric.
9. Critically analyse the narration method (Story-telling) used in Teaching of History and Civics.
10. Give an account of the causes responsible for the out-break of First World War.
11. Discuss in detail the achievements of Avantivon-man in ancient Kashmir.

[Turn Over]