

**B.Ed.
(Old Course)
Paper: VII**

Course No./Paper: Teaching of History and Civics
Time allowed: 3 Hours.

Max. Marks: 80
Min. Pass Marks: 32

Note: Attempt all questions. All questions carry equal marks.

Q.1. Define history and discuss its relation with civics.

OR

What is regional history? What is the importance of teaching regional history at elementary stage?

Q.2. What principles should guide us in selecting a healthy curriculum for history at secondary stage.

OR

What are the characteristics of a good text book of history?

Q.3. Discuss in brief the significance of "Source method" in the teaching of history at secondary stage.

OR

Discuss the importance of teaching aids in the teaching of history at elementary stage.

Q.4. Write a brief note on the emergence of Soviet Union as a World Power after World War Second.

OR

Enumerate the two important National movements of Asia after World War Second and discuss their significance.

Q.5. Through a light on the Centre state relations of India in the recent past.

OR

Who was Lalitaditya? What measures did he take to improve the general welfare of his subjects?

OR

What steps have been taken in the recent years for the development of music and dance in India?

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