

Total Printed Pages: 2

B.Ed (Regular)

Paper: V

Subject: Special Education

Time Allowed: 3 Hours

Maximum Marks: 80

Min Pass Marks: 32

Note: Attempt all questions from Section A & B and only two questions from Section C.

Section: A (Very short answer type questions to be answered in about 20 words) Marks: 1 ½ x10=15

1. i) What is integration in exceptionality?
- ii) Who can be called as a special child?
- iii) What are the different levels of mental retardation?
- iv) What is severity?
- v) Give any comprehensive definition on delinquency.
- vi) When a person can be called a multiple handicap?
- vii) What is Myopia?
- viii) Give any one technique to measure hearing loss.
- ix) Give a single characteristic feature of a delinquent child.
- x) What is the difference between severe and multiple handicap?

Section: B (Short answer type questions to be answered in about 250 words) Marks: 5x7=35

2. What do you mean by Special Education?
3. Discuss the different causes of mental retardation.
4. Suggest the educational strategy for the delinquent child.
5. What is severity and what is the main cause which leads to severity?
6. What are the genetic causes responsible for visual impairment?

Section: C (Long answer type questions to be answered in about 500 words) Marks: 2x15=30

7. What is exceptionality? Suggest some preventive measures for exceptionality.
8. What treatment and services would you suggest for mental retardation?
9. Suggest a comprehensive educational strategy for the delinquent child.
10. Who is multiple handicap? What are the different characteristic features of a multiple handicap?
11. Write down a detailed note on the Education of visually impaired children.

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