

**B.Ed (Regular)**  
**Paper - V**

**Subject: Educational Technology**

**Time Allowed: 3 Hours**

**Maximum Marks: 80**

**Min Pass Marks: 32**

Note: Attempt all questions from Section A & B and only two questions from Section C.

**Section: A** (Very short answer type questions to be answered in about 20 words) Marks: 1 ¼ x10=15

1.    i)     Define Educational Technology.
- ii)    What is hardware type of Educational Technology?
- iii)   What do you mean by Taxonomy of Educational objectives?
- iv)    What do you mean by Projected Teaching Aids?
- v)     What is Programmed Learning?
- vi)    What is skill of stimulus variation?
- vii)   What do you mean by Communication?
- viii)  Name the various types of Communication.
- ix)    What is Systems Approach?
- x)     What is the difference between Micro and Macro Education System?

**Section: B** (Short answer type questions to be answered in about 250 words)      Marks: 5x7=35

2.     Define Educational Technology and discuss its types.
3.     Discuss the Taxonomy of Educational objectives in Psychomotor domain as given by Harrow (1972).
4.     What are the principles of Programmed Learning and discuss any two with which you are familiar?
5.     What is Communication and what are its functions?
6.     What is Systems Approach? What are its advantages?

**Section: C** (Long answer type questions to be answered in about 500 words)      Marks: 2x15=30

7.     Why is Educational Technology considered as a tool for teachers? Elucidate your answer with the help of some classroom examples.
8.     Discuss the Taxonomy of Educational objectives in Cognitive domain as given by B.S.Bloom.
9.     Describe in detail the process of Micro-Teaching mentioning various steps, phases and activities.
10.    What is Communication? Discuss its types in the light of classroom situations.
11.    What is Systems Approach? What are its advantages? Discuss in detail.

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