

B.Ed (Regular)**Paper – V****Subject: Creativity and Education****Time Allowed: 3 Hours****Maximum Marks: 80****Min Pass Marks: 32**

Note: Attempt all questions from Section A & B and only two questions from Section C.

Section: A (Very short answer type questions to be answered in about 20 words) Marks: $1 \frac{1}{2} \times 10 = 15$

1.
 - i) Give one definition of intelligence.
 - ii) What is a verbal test?
 - iii) Define originality.
 - iv) Name two theories of creativity.
 - v) How is creativity influenced by environment?
 - vi) Is creativity measurable? State how.
 - vii) Write four characteristics of creative person.
 - viii) Can creativity be developed at elementary stage? How?
 - ix) What is Creative Problems-Solving method?
 - x) Define brain-storming?

Section: B (Short answer type questions to be answered in about 250 words) Marks: $5 \times 7 = 35$

2. Explain Two Factor Theory of intelligence.
3. Explain madness as one of the theories of Creativity.
4. Explain how Creativity is influenced by heredity.
5. Write four characteristics of Creative Child and explain these briefly.
6. How can we make teaching-learning process as a creative-one? Explain shortly.

Section: C (Long answer type questions to be answered in about 500 words) Marks: $2 \times 15 = 30$

7. What is SI model of intelligence? Explain its various features.
8. Discuss in detail creativity as a process.
9. Discuss the stage of creative development at pre-school level.
10. How is creativity measured? Explain one of the tests of creativity in detail.
11. Explain the concept of Synectics in relation to creative development.
